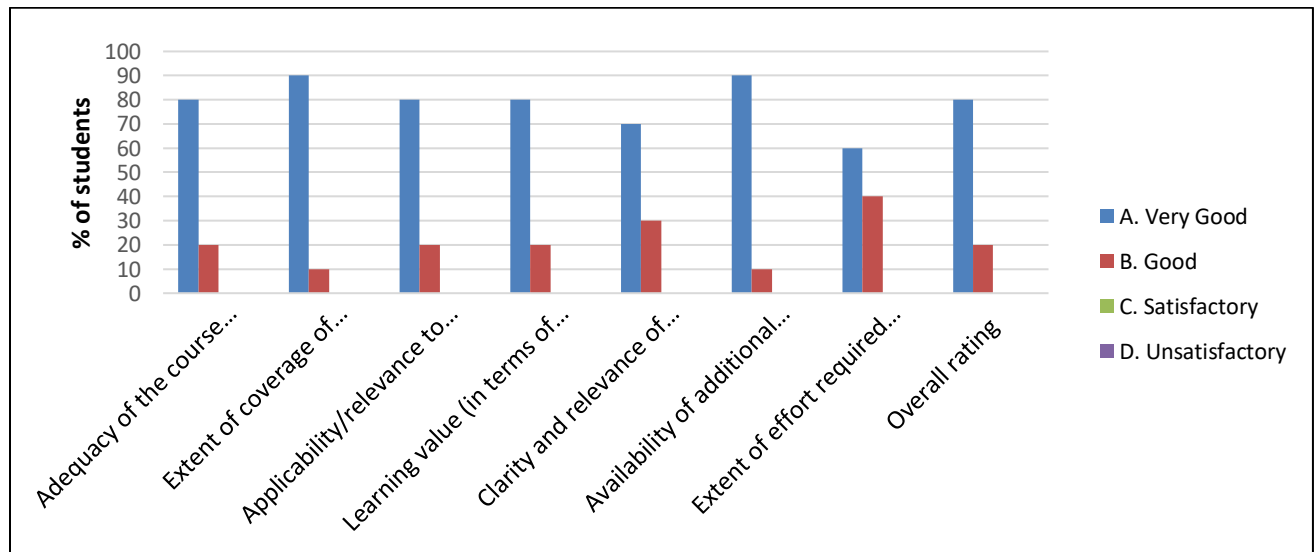


K.L.E.S. Institute of Dental Sciences, Bengaluru
STUDENTS FEEDBACK – Report (2022-2023)

1. Table No.1a: Feedback of students on course: Form No.I for MDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Adequacy of the course content	80	20	0	0
2.	Extent of coverage of Syllabus	90	10	0	0
3.	Applicability/relevance to Clinical practice	80	20	0	0
4.	Learning value (in terms of knowledge, manual skills, analytical abilities)	80	20	0	0
5.	Clarity and relevance of textual reading material	70	30	0	0
6.	Availability of additional course material from the library	90	10	0	0
7.	Extent of effort required by students	60	40	0	0
8.	Overall rating	80	20	0	0

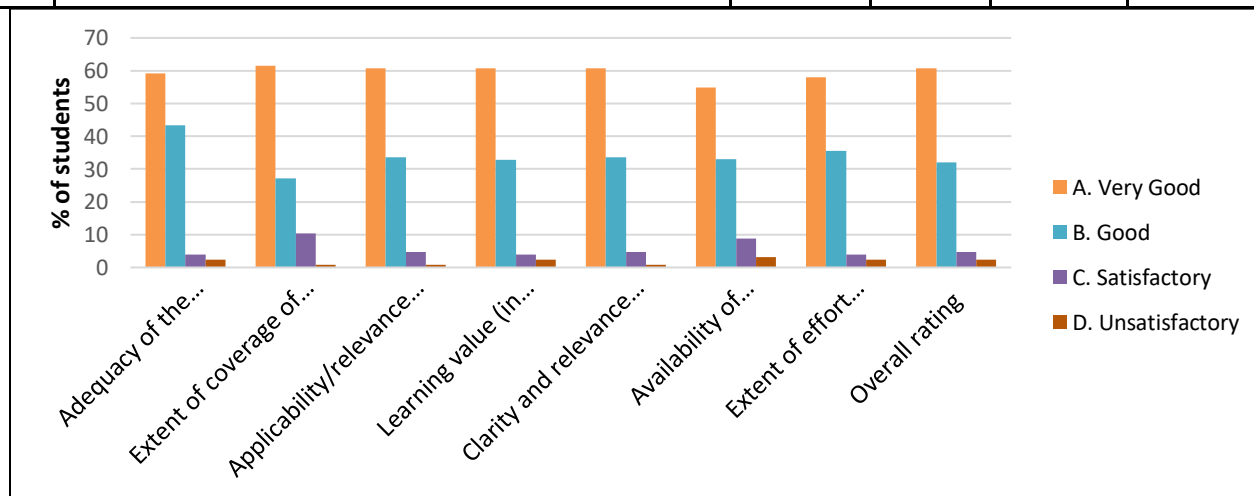


Action to be taken on feedback

- To improve reading material clarity and consult library committee about increasing the availability of additional course material.
- To increase student's efforts and involvement.

2. Table No.1b: Feedback of students on course: Form No.I for BDS in Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satis- factory	D Unsatis- factory
1.	Adequacy of the course content	59.2	43.4	4.0	2.4
2.	Extent of coverage of Syllabus	61.6	27.2	10.4	0.8
3.	Applicability/relevance to Clinical practice	60.8	33.6	4.8	0.8
4.	Learning value (in terms of knowledge, manual skills, analytical abilities)	60.8	32.8	4.0	2.4
5.	Clarity and relevance of textual reading material	60.8	33.6	4.8	0.8
6.	Availability of additional course material from the library	54.8	33.1	8.9	3.2
7.	Extent of effort required by students	58.1	35.5	4.0	2.4
8.	Overall rating	60.8	32.0	4.8	2.4

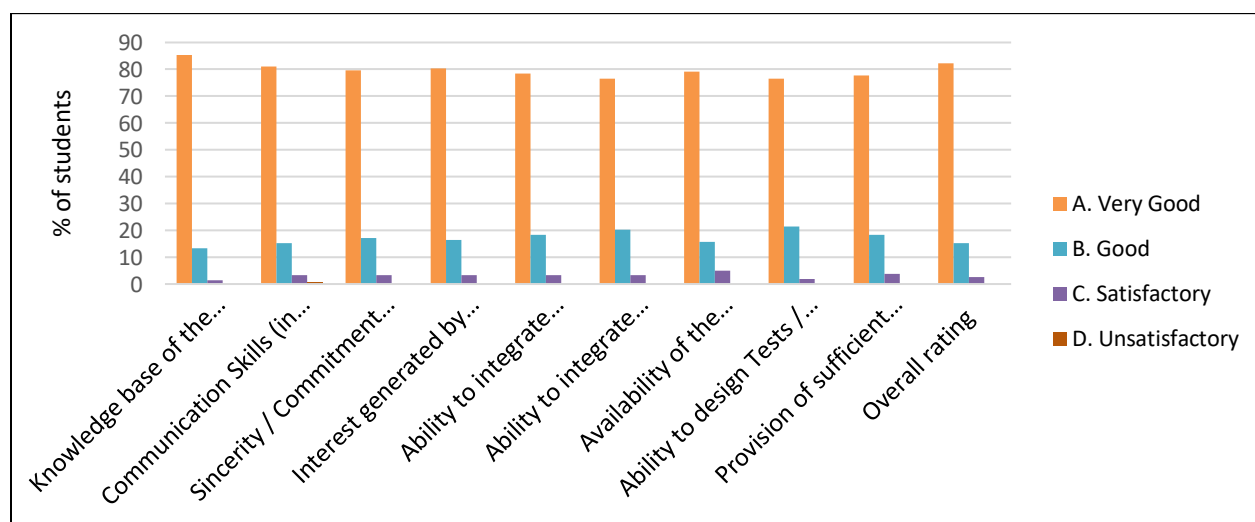


Action to be taken on feedback

- To encourage efforts put in by students towards the course contents
- To improve the learning values of course curriculum for students.
- To consult library committee about increasing the availability of additional course material.

3. Table No.2a: Feedback of students on faculty:Form No. II for MDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	85.4	13.3	1.3	0
2.	Communication Skills (in terms of articulation and comprehensibility)	81.0	15.2	3.2	0.6
3.	Sincerity / Commitment of the teach	79.6	17.2	3.2	0
4.	Interest generated by the teacher for the subject	80.4	16.5	3.2	0
5.	Ability to integrate course material with clinical practice to provide a broader perspective	78.5	18.4	3.2	0
6.	Ability to integrate content with other courses	76.6	20.3	3.2	0
7.	Availability of the teacher for clarifying doubts in and out of the class	79.1	15.8	5.1	0
8.	Ability to design Tests / assignments &projects to evaluate students understanding of the course	76.6	21.5	1.9	0
9.	Provision of sufficient time for feedback	77.8	18.4	3.8	0
10.	Overall rating	82.3	15.2	2.5	0

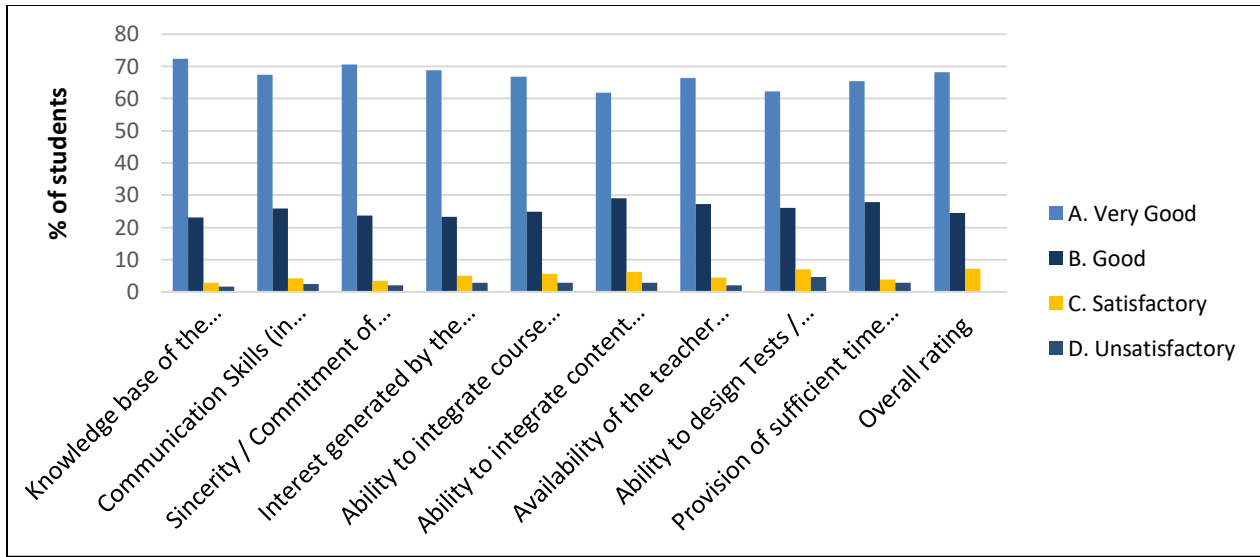


Action to be taken on feedback

- Teachers should ensure they are available and accessible to students for clarifying doubts and should improve their communication skills.
- To conduct soft skill programmes for students.

**4. Table No.2b: Feedback of students on faculty:Form No. II for BDSin Percentage (%)**

Sl. No	Parameters	A Very Good	B Good	C Satis- factory	D Unsatis- factory
1.	Knowledge base of the teacher (as perceived by you)	72.5	23.1	2.8	1.7
2.	Communication Skills (in terms of articulation and comprehensibility)	67.5	25.8	4.2	2.4
3.	Sincerity / Commitment of the teach	70.7	23.8	3.5	2.0
4.	Interest generated by the teacher for the subject	68.9	23.3	5.0	2.8
5.	Ability to integrate course material with clinical practice to provide a broader perspective	66.8	24.9	5.6	2.8
6.	Ability to integrate content with other courses	61.9	29.1	6.3	2.8
7.	Availability of the teacher for clarifying doubts in and out of the class	66.4	27.2	4.4	2.0
8.	Ability to design Tests / assignments & projects to evaluate students understanding of the course	62.3	26.0	7.1	4.6
9.	Provision of sufficient time for feedback	65.4	27.9	3.9	2.8
10.	Overall rating	68.2	24.6	7.2	0



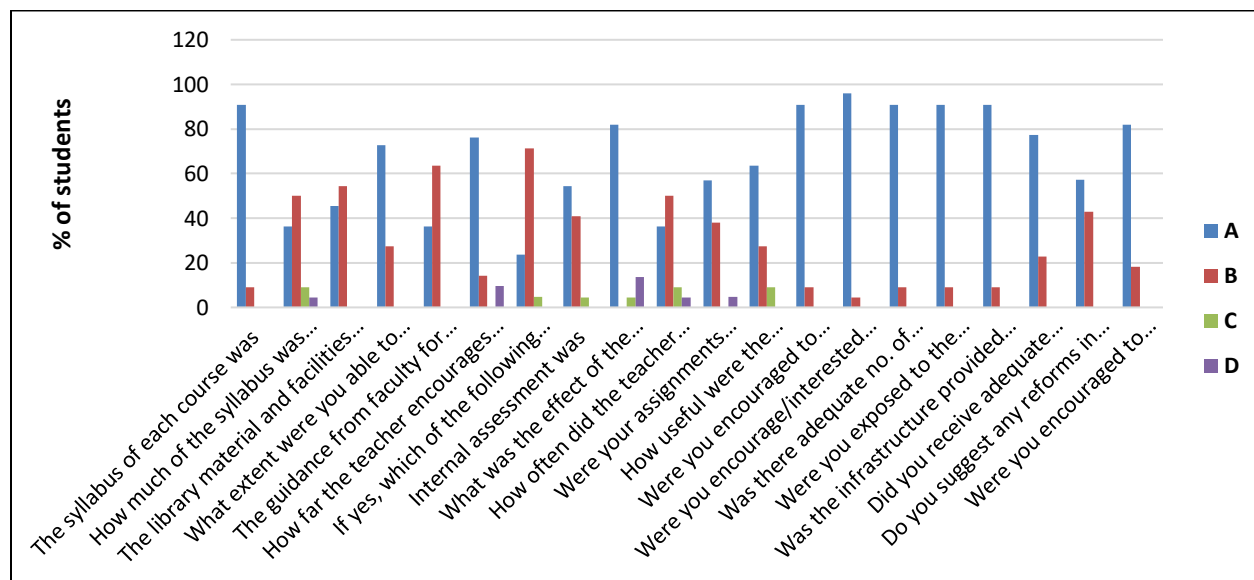
Action to be taken on feedback

- Teachers should put efforts towards efficient evaluation of students through tests and assignments and should be available to provide feedback on the same.

5. Table No. 3a: Feedback of students on course: Form No. III for MDS in Percentage (%)

Sl. No.	Parameters	A	B	C	D
1.	The syllabus of each course was	90.9	9.1	0	0
2.	How much of the syllabus was covered in the class?	36.4	50.0	9.1	4.5
3.	The library material and facilities for the course was	45.5	54.5	0	0
4.	What extent were you able to get material for the prescribed reading to?	72.7	27.3	0	0
5.	The guidance from faculty for the course was	36.4	63.6	0	0
6.	How far the teacher encourages student interaction in class?	76.1	14.3	0	9.5
7.	If yes, which of the following methods were used?	23.8	71.4	4.7	0
8.	Internal assessment was	54.5	40.9	4.5	0
9.	What was the effect of the internal assessments on your course grade?	81.8	0	4.5	13.6
10.	How often did the teacher provide feedback on your performance?	36.4	50.0	9.1	4.5
11.	Were your assignments discussed with you?	57.1	38.1	0	4.8
12.	How useful were the seminars/Journal clubs routinely conducted?	63.6	27.3	9.1	0
13.	Were you encouraged to present paper/ poster in the international and national level workshops?	90.9	9.1	0	0
14.	Were you encourage/interested in publishing articles in the journal?	95.9	4.5	0	0
15.	Was there adequate no. of patients to perform the clinical procedure?	90.9	9.1	0	0
16.	Were you exposed to the current trends and advances in your field of specialization?	90.9	9.1	0	0
17.	Was the infrastructure provided adequate?	90.9	9.1	0	0

18	Did you receive adequate support and encouragement regarding placement and career counselling?	77.3	22.7	0	0
19	Do you suggest any reforms in the curriculum	57.2	42.8	0	0
20	Were you encouraged to participate in extracurricular activities	81.8	18.2	0	0



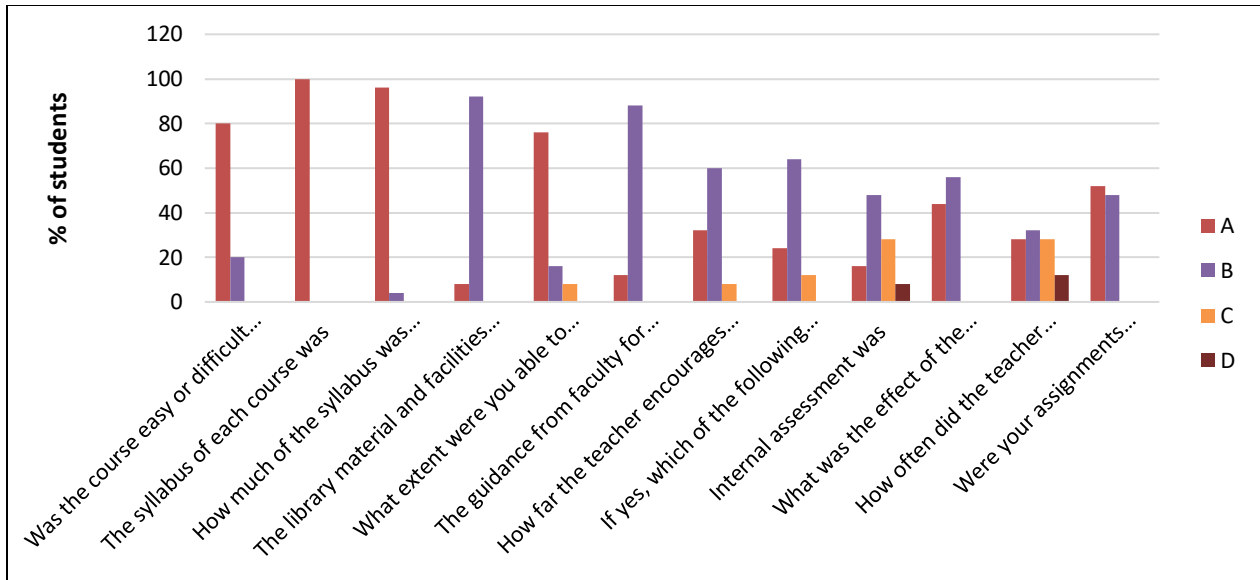
Action to be taken on feedback

- To increase the impact of assessments on the overall progress of the students.
- Faculty should engage in interactive teaching sessions while also ensuring assignments discussions and providing feedback to the students on their performance.

[Handwritten signature]

6. Table No. 3b: Feedback of students on course: Form No. III for BDS in Percentage (%)

Sl. No.	Parameters	A	B	C	D
1.	Was the course easy or difficult to understand?	80	20	0	0
2.	The syllabus of each course was	100	0	0	0
3.	How much of the syllabus was covered in the class?	96	4	0	0
4.	The library material and facilities for the course was	8	92	0	0
5.	What extent were you able to get material for the prescribed reading to?	76	16	8	0
6.	The guidance from faculty for the course was	12	88	0	0
7.	How far the teacher encourages student interaction in class?	32	60	8	0
8.	If yes, which of the following methods were used?	24	64	12	0
9.	Internal assessment was	16	48	28	8
10.	What was the effect of the internal assessments on your course grade?	44	56	0	0
11.	How often did the teacher provide feedback on your performance?	28	32	28	12
12.	Were your assignments discussed with you?	52	48	0	0



Action to be taken on feedback

- Teachers are encouraged to actively conduct internal assessments and evaluations
- To engage in discussions with students and provide feedback regularly.

TEACHERS feedback

K.L.E Society's Institute of Dental Sciences, Bangalore
Faculty feedback form report 2022-2023

Qn .No.	Question	Yes(%)	No(%)
1	Does the institute have required infrastructure? If No, write additional requirements.	72	28
2	Is there adequate teaching and non teaching staff in your department?	88	12
3	Is the work allocation in the department balanced? If No, what is lacking?	100	00
4	Does the institute encourage participation in curricular and extra-curricular activities?	96	04
5	Does the institute encourage participation in research activities?	96	04
6	Is the work atmosphere congenial? If not why?	90	10
7	Are staff meetings held at department and college level?	98	02
8	Are you satisfied with facilities given by college to upgrade academic knowledge?	80	20
9	Do you have job satisfaction? IF NO, WHY?	76	24
10	Do you face any problem with office staff and other non teaching staff?	14	86

Comments

1. Request for salary hike
2. Incentives for attending conferences and workshops
3. Request for smart class rooms
4. Request for exchange programmes with foreign universities
5. Request for 3D scanner and 3D printer
6. Research funds to be provided
7. More equipments needed

Action Plan

- 1) Request for salary hike by the staff members will be presented before the management governing body.
- 2) Staff members encouraged to have more research collaborations after providing necessary facilities.
- 3) Improvement in infrastructure to be done.


Signature
PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
• BANGALORE.

EMPLOYERS Feedback report


K.L.E.S.INSTITUTE OF DENTAL SCIENCES, Bangalore

FEEDBACK REPORT ON CURRICULUM & SYLLABUS - EMPLOYERS

Questions	2022-23
Effectiveness of curriculum development to enhance competency and professionalism for contemporary dental practice.	Good
Curriculum is relevant for employability and job placement.	Good
Curriculum is relevant for the solution of community based dental problems.	Good
Current syllabus is job-oriented, skill-based and value-oriented.	Good
Does the Syllabus match to the current trends.	Good
Overall remarks/suggestions on Programme Scheme and Curriculum	

Feedback on curriculum & syllabus from employers was good.

Action plan: Further improvement in syllabus was planned


Signature
PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
BANGALORE.

ALUMNI Feedback report

KLE Society's Institute of Dental Sciences, Bengaluru

Alumni Feedback- 2022-23

When asked for their experience in Dental Institute & Teaching faculty most of alumni have mentioned as good response

From past few years most of alumni are associated with private practice & corporate clinics, very few with academics

Suggestion given by Alumni:

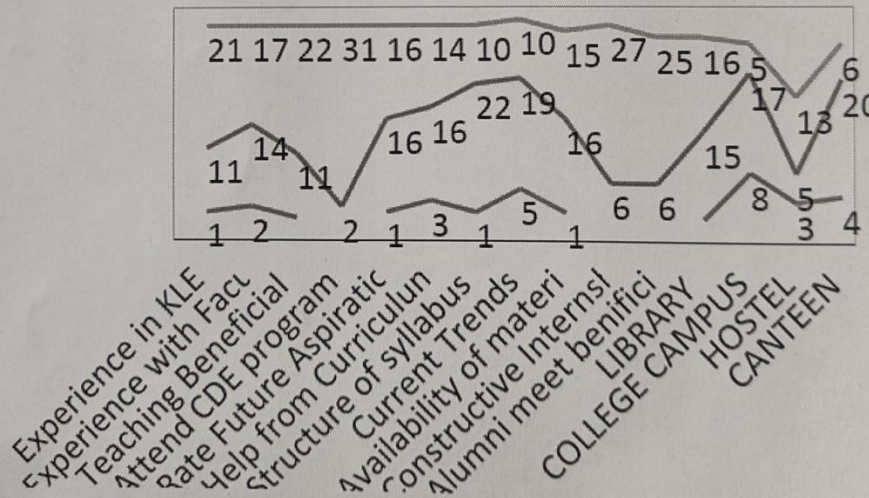
- Make Implants a compulsory training program during BDS program
- Incorporate Aesthetics Dentistry in UG training
- Conduct more Career orientation & medico legal programs


Action Taken:

- Inters posting time table revised to accommodate Interns in Implant section
- Career orientation programs focusing on Education & Job Opportunities abroad, soft skills, planning clinical set up, research & skill enhancement planned & executed
- Conduct Value added programs
- Conduct regular Alumni meets

ALUMNI FEEDBACK

—Unsatisfactory —Satisfactory —Good




PRINCIPAL
 K.L.E. SOCIETY'S
 INSTITUTE OF DENTAL SCIENCES
 BANGALORE


PROFESSIONALS Feedback report

Definition: A professional is a person of a profession or any person who earns a living from a specified professional activity

Professional standards of practice and ethics for a particular field are typically agreed upon and maintained through widely recognized professional associations such as dentalexaminers, practionaer and guests

K.L.E.S. INSTITUTE OF DENTAL SCIENCES, Bangalore.
FEEDBACK FORM FOR PRIVATE PRACTITIONERS (in percentage %)
2022-2023

Question	Excellent	Good	Satisfactory	Unsatisfactory
Effectiveness of curriculum for contemporary dental practice.	31	57	6	6
Curriculum is relevant for employability and job placement.	19	50	25	6
Curriculum is relevant for the solution of community based dental problems.	44	44	12	0
Current syllabus is job-oriented, skill-based and value-oriented.	31	44	19	6
Does the Syllabus match to the global needs	19	50	25	6
Overall remarks/suggestions on Programme scheme and Curriculum	Good and informative			


PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
BANGALORE.


K.L.E.S. INSTITUTE OF DENTAL SCIENCES, Bangalore.

FEEDBACK ON CURRICULUM FROM EXAMINERS (in percentage %)

2022-2023

SL. NO	Particulars	Excellent	Good	Satisfactory	Unsatisfactory
1	How did you find the curriculum design for the subject	47	50	3	0
2	Are all aspects required to fulfil the objectives of the training programme included in the syllabus?	58	39	3	0
3	Are the content of the syllabus adequate to give sufficient insight as per the recent advances	47	45	8	0
4	Are the distribution of syllabus appropriate	42	55	3	0
5	How did you find the examination pattern	54	31	15	0
6	How did you find the infrastructure in our campus	47	47	3	3

- **Your suggestions on examination and curriculum:**
More of clinical aspects can be included in the subject.


PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
• BANGALORE

K.L.E.S. INSTITUTE OF DENTAL SCIENCES, Bangalore.
FEEDBACK FORM FOR FACULTY VISITING AS GUEST

2022-2023

1. Purpose of your visit to: K.L.E.S. Institute of Dental Sciences, Bangalore
2. Your Experience of work at the said Department/ Institute:
3. Were the Department / Institute Colleagues co-operative and cordial
4. Your Experience at the Library
5. Any suggestion for further improvement

Feedback report: The guests visiting the college for various reasons were opinionated their experience as good and found colleagues were co-operative and cordial. Library facilities was mentioned as state of the art.



PRINCIPAL
K.L.E. SOCIETY'S
INSTITUTE OF DENTAL SCIENCES
BANGALORE.